



Student Behaviour Survey

Dear Respondent,

I am Anushree Karani, working as an Assistant Professor at NICM, conducting a survey on student behaviour within classroom. Kindly, spare 10 minutes and respond to this survey. The data will be used for research only and your identity will be kept confidential. Thanks in anticipation.

* Required

Gender *

- Female
- Male
- Others

City/Town *

Experience in Years (industry + teaching describe separately) *

Average number of sessions taken per week *

Average number of students taught in a year *

Type of institution *

- Private
- Government
- Autonomous

What changes do you perceive in student behaviour in the following parameters in last 3 years? *

Declined significantly	Somewhat declined	No change	Somewhat improved	Improved significantly
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Asking Questions

Participation in extracurricular activities

Attendance

Proactively seeking help from teachers

Regular completion of assignments

Attentive in classroom

Value and ethics

Discipline

Coming late to the class



Usage of mobile during the classroom

Asking Questions

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Coming late to the Class

Usage of mobile during the classroom

What can be the reason for changes in students' behaviour *

- Excessive use of personal gadgets during the sessions
- Inability of teacher to engage students
- Traditional teaching methodology
- Lack of interest in subject/ career
- Lack of parental support
- Influence of friends
- Too much pressure to perform
- Unable to balance academic and extracurricular activities
- Fear of placements
- Difficulty in understanding subject
- Difficulty in understanding language

What changes do you perceive in ethical standards among the students in last 3 years? *

	Declined significantly	Somewhat declined	No change	Somewhat improved	Improved significantly
Cheating in Examinations					
Writing assignment for others					



Stating false reason for not attending classes

Coping assignment from classmates

Writing assignments during sessions

Using mobile during examinations

Plagiarism in assignments

Eating snacks during the sessions

Intentionally coming late to the sessions

Intentionally interrupt teachers during the sessions

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Intentionally interrupt teachers during the sessions



According to you how the entrepreneurial attitude can be inculcated among the students? *

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Introducing entrepreneurship as a subject					
Introducing entrepreneurship as a one module in each subject					
Inter-college competition					
Developing an entrepreneurship cell in institute					
Arranging guest lectures for Entrepreneurship					
Arranging workshops for entrepreneurship					
Sending students to the conferences and seminars					
Assigning role to the faculties to encourage and guide students for innovative ideas					
By giving assignments and projects to develop their entrepreneurial attitudes					
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Assigning role to the faculties
to encourage and guide students
for innovative ideas

By giving assignments and projects
to develop their entrepreneurial attitudes

What changes do you perceive in entrepreneurial attitude among the students in last 3 years? *

	Declined significantly	Somewhat declined	No change	Somewhat improved	Improved significantly
Students are coming with innovative ideas					
Students are enthusiastic when any project on entrepreneurship is given					
Students give their 100 % when the assignment on entrepreneurship is given					
Focus of students is towards jobs rather than their own venture					
Risk taking ability among students has decreased					
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Risk taking ability among students has decreased					



According to you what are the ways to improve student engagement within the classroom? *

	Not at all Useful	somewhat useful	Useful	Very useful	Extremely useful
More audiovisual content					
smaller class size					
Field trips and outdoor Lessons					
Detailed feedback on areas of improvement					
Group activities					
Regular counselling sessions					
More extra curricular activities More audiovisual Content					
smaller class size					
Field trips and outdoor Lessons					
Detailed feedback on areas of improvement					
Group activities					
Regular counselling sessions					
More extra curricular activities					