



## Questionnaire to Understand the Impact of Accreditation in Indian Management Education

1. Personal Information: Please be assured that your answers will be kept confidential .

### 1. Email id (Optional)

### 2. Gender \*

- Male
- Female

### 3. Your Highest Qualification \*

- PhD
- MBA/PGDM or equivalent
- M.S/M.Tech
- Post Graduate in Other Discipline
- B.E/B.Tech
- Other:

### 4. Your Designation \*

- Director
- Dean
- Professor
- Associate Professor
- Assistant Professor
- Lecturer
- Staff
- Other:



**5. Years of experience \***

**6. Name of the institution you are associated with.(Optional)**

2.Institutional Information: Please be assured that your answers will be kept confidential

**1. Institutional Type \***

- Autonomous (Private)
- Autonomous (Govt.)
- University Department
- Private affiliated to a university
- Other:

**2. Institutional Level \***

- PG
- UG
- Both

**3. Programs/ Courses offered (You may choose multiple Options) \***

- Management
- Engineering
- Science
- Commerce
- Arts
- Other:

**4. How old is the institution? \***

**5. Location of the institution? \***

3.General Information about Accreditation

As per National Board of Accreditation (NBA), Accreditation is a process of quality assurance and improvement, whereby a programme in an approved Institution is critically appraised to verify that the Institution or the programme continues to meet and/or exceed the Norms and Standards prescribed by regulator from time to time.

It is a kind of recognition which indicates that a programme or Institution fulfills certain standards.



**1. Are you aware of any management accreditation /affiliation bodies? \***

- Yes
- No

**2.If yes, are you aware of the following accreditation/ affiliation body (You May Choose Multiple Options) \***

- AICTE (The All India Council for Technical Education )
- UGC India (The University Grants Commission of India)
- NBA (National Board of Accreditation )
- NAAC (The National Assessment and Accreditation Council)
- AACSB(The Association to Advance Collegiate Schools of Business)
- AMBA(The Association of MBAs)
- EQUIS(The EFMD Quality Improvement System)
- AMDISA -SAQS (South Asian Quality Assurance System)
- Not AWARE
- Other:

**3. Has your institute ever APPLIED for accreditation \***

- Yes
- Preparing to apply
- No

**4. Is your institute accredited? \***

- Yes
- No
- Awaiting Accreditation status /results

**5. If accredited, Please the specify the accreditation body (You May Choose Multiple Options) \***

- NBA (National Board of Accreditation)
- NAAC (The National Assessment and Accreditation Council)
- AACSB(The Association to Advance Collegiate Schools of Business)
- AMBA(The Association of MBAs)



- EQUIS(The EFMD Quality Improvement System)
- AMDISA -SAQS (South Asian Quality Assurance System)
- Not Accredited
- Other:

4.Governance - Please Indicate your perception about the governing body of the institution.

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

1      2      3      4      5      6      7

Governing body has the knowledge and experience to run the institution

Governing body involves in formulating institute's long term and short term strategy.

Governing body approves the appointment of institute's leadership team

Governing body has a collaborative relationship with the leadership team of the institution.

Governing body reviews report on students' Performance

Governing body reviews report on faculty performance

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Governing body approves the appointment of institute's leadership team

Governing body has a collaborative relationship with the leadership team of the institution.

Governing body reviews report on students' Performance

Governing body reviews report on faculty Performance



**5. Leadership: Please Indicate your perception about the leadership team of the institution.**

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

	1	2	3	4	5	6	7
The leadership team work towards achieving the vision and mission of the institution.							
The leadership team work towards the implementation of strategic plans.							
The leadership team ensures that the institution has a well-defined faculty development policy							
The leadership team creates healthy and cheerful atmosphere at workplace.							
The leadership team allocates responsibilities to faculty and staff							
The leadership team encourages and enables the engagement of key stakeholders							
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The leadership team work towards the implementation of strategic plans.							
The leadership team ensures that the institution has a well-defined faculty development policy							
The leadership team creates healthy and cheerful atmosphere at workplace.							
The leadership team allocates responsibilities to faculty and staff							
The leadership team encourages and enables the engagement of key stakeholders							

**6. Vision and Mission : Please Indicate your perception about the vision and mission of the institution.**

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

	1	2	3	4	5	6	7
Vision exhibits the institute’s goal.							
The Mission statement describes the fundamental purpose of existence of the institute.							
Program objectives and outcomes are in alignment with the mission statement.							
Faculty and staff are aware of mission and vision statements							



Students are aware of mission and vision  
Statement Vision exhibits the institute’s goal.

The Mission statement describes the  
fundamental purpose of existence of the institute.

Program objectives and outcomes are in alignment  
with the mission statement.

Faculty and staff are aware of mission and  
vision statements

Students are aware of mission and vision  
Statement

**7.Academic Program -Please Indicate your perception about the Academic Program of the institution.**

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

	1	2	3	4	5	6	7
Curriculum meet program objectives							
Curriculum is application oriented							
The institute revises its curriculum periodically							
The institute’s curriculum takes into account contemporary global job market							
The institute offers personality enhancement programs to students							
Institute offers mentoring for students							
Institute uses case studies for academic Delivery							
The curriculum includes mandatory internship and / or Projects							
The Institute takes students feedback to evaluate the curriculum							
The Institute takes industry feedback to assess the curriculum							
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Curriculum is application oriented							
The institute revises its curriculum periodically							
The institute’s curriculum takes into account contemporary global job market							
The institute offers personality enhancement programs to students							



Institute offers mentoring for students

Institute uses case studies for academic Delivery

The curriculum includes mandatory internship and / or Projects

The Institute takes students feedback to evaluate the curriculum

The Institute takes industry feedback to assess the curriculum

**8. Faculty Quality-Please Indicate your perception about the faculty quality of the institution.**

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

	1	2	3	4	5	6	7
Faculty is knowledgeable about the subjects							
Faculty conveys knowledge effectively							
Faculty uses technology to teach							
Faculty has industry experience							
The Institute has visiting faculty from industry							
Faculty participates in national and /or international conferences							
Faculty are part of international exchange Programs							
Faculty are engaged in research projects							
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Faculty conveys knowledge effectively							
Faculty uses technology to teach							
Faculty has industry experience							
The Institute has visiting faculty from Industry							
Faculty participates in national and /or international conferences							
Faculty are part of international exchange Programs							
Faculty are engaged in research projects							



**9. Student Quality -Please Indicate your perception about the student quality of the institution.**

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

	1	2	3	4	5	6	7
Students have good academic track records							
Students participate in extra -curricular activities							
Students participate in co-curricular activities							
Students represent diversity in terms of Experience							
Students represent diversity in terms of Gender							
Students represent diversity in terms of qualifying degree							
Students represent diversity in terms of Geography (within state, outside state, outside country)							
The selection process is stringent							
Students have good academic track records							
Students participate in extra -curricular activities							
Students participate in co-curricular Activities							
Students represent diversity in terms of Experience							
Students represent diversity in terms of Gender							
Students represent diversity in terms of qualifying degree							
Students represent diversity in terms of Geography (within state, outside state, outside country)The selection process is stringent							

**10. Industry Interface-Please Indicate your perception about the industry interface of the institution.**

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

1	2	3	4	5	6	7
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Institution organizes industry guest speaker Sessions

Institute has collaborative research agreement with the industry

Institute develops case studies .

Students get trained by the industry

Industry involves in curriculum development and/ or modifications

Industry supports institute in providing internship

Industry provides sponsorship for events.  
Institution organizes industry guest speaker Sessions

Institute has collaborative research agreement with the industry

Institute develops case studies .

Students get trained by the industry

Industry involves in curriculum development and/ or modifications

Industry supports institute in providing internship

Industry provides sponsorship for events.

**11. Student Achievements-Please Indicate your perception about the students achievements of the institution.**

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

1      2      3      4      5      6      7

Students receive awards for academic Performances

Students receive awards for extracurricular and /or co-curricular activities

Students get on campus placement across multiple verticals

Students receive international campus placements

There is a continuous improvement in student's median salary offered



Students turn to entrepreneurs

The institution has Alumni in senior levels (Senior manager and above) in the industry  
The institution has alumni working across the globe

Students receive awards for academic performances

Students receive awards for extracurricular and / or co-curricular activities

Students get on campus placement across multiple verticals

Students receive international campus placements

There is a continuous improvement in student's median salary offered

Students turn to entrepreneurs

The institution has Alumni in senior levels (Senior manager and above) in the industry  
The institution has alumni working across the globe

**12. Faculty Achievements-Please Indicate your perception about the faculty achievements of the institution.**

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

1      2      3      4      5      6      7

Faculty publishes papers in national and / or international journals

Faculty presents papers in national and/ or international conferences

Faculty trains corporate

Faculty receives research grants from government and /or private bodies

Faculty receives awards and/or recognitions for research

Faculty receives positive feedback from students

Faculty publishes papers in national and / or international journals

Faculty presents papers in national and/ or international conferences

Faculty trains corporates  
Faculty receives research grants from government and /or private bodies



Faculty receives awards and/or recognitions for research

Faculty receives positive feedback from Students

13. International Alliances-Please Indicate your perception about the international alliances of the institution.

Indicate your degree of agreement on a scale of 1 (LOWEST) to 7 (HIGHEST). \*

1      2      3      4      5      6      7

The institution has MoUs and/or Partnerships with international institution

The institution has international students in campus

The institute's students are part of international exchange programs

The institution Collaborates globally for research

The institution develops case studies with international organizations

Speakers from international institutions visits and/or delivers lectures

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14.Any other comments?